# Stricle Learning Solutions 

m<br>middllebury<br>INTERACTIVE LANGUAGES

## Digital World Language Solutions for K-12

## An Immersive Approach to Language Study

Stride Learning Solutions World Language Courses by Middlebury Interactive Languages ${ }^{\top \mathrm{M}}$ give $\mathrm{K}-12$ students the opportunity to immerse themselves in language and culture in an interactive online environment. The curriculum-developed exclusively for the education market by Ph.D.-level academics and linguistic experts-is supported by decades of research showing that students need exposure to authentic materials and frequent opportunities to interact in the target language to succeed.

Courses are designed to be learner-centric and provide students with a comprehensive 21st century world language education. All levels integrate the ACTFL's Five C's of language learning-communication, culture, connections, comparisons, and communities ${ }^{1}$-at varying degrees of immersion. Courses are developed at grade level with age-appropriate topics and themes to engage K-12 learners. Task-based activities and interactive exercises are applicable to real-life settings to build confidence communicating in the language.

## Open new worlds for your students with Stride Learning's Middlebury Interactive world languages.

|  | $\mathrm{K}-2$ <br> ELEMENTARY | 3-5 <br> ELEMENTARY | 6-8 <br> MIDDLE SCHOOL | 9-12 <br> HIGH SCHOOL | $9-12$ <br> FLUENCY | $11-12$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPANISH | 1 \& 2 | 1 \& 2 | 1 \& 2 | I, II \& III | I \& II | AP® |
| FRENCH | 1 | 1 \& 2 | 1 \& 2 | I, II \& III | $1 \& \\|$ | $A^{\text {P }}$ |
| CHINESE | 1 | 1 | $1 \& 2$ | \| \& \| | \| \& \| |  |

In addition to the world language courses developed by Middlebury Interactive, Stride also offers Middle School Latin 1 \& 2 and High School Latin I \& II.

## Platform Requirements

Middlebury Interactive World Languages are entirely flash free and designed to work on a variety of platforms.

Courses are iPad®-compatible for CAP direct clients only by downloading and installing the Middlebury Interactive iOS app.

|  | High <br> School | Middle <br> School | Elementary <br> School |
| :--- | :---: | :---: | :---: |
| CAP Direct | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Brightspace $^{1}$ | $\checkmark$ | $\checkmark$ |  |
| Blackboard $^{2}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Moodle $^{3}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Canvas $^{4}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| BrainHoney/Buzz $^{5}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

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## The Benefits of Language Learning

The benefits of world language learning are extensive, from enhanced creativity and empathy to improved critical thinking and multi-tasking skills, increased confidence, intellectual growth, and an expanded world view.

## Elementary School: Courses for K-2

K-2 elementary courses provide an interactive experience for learners' first introduction to language learning. The curriculum is organized thematically and uses authentic literature, fables, myths, and legends to develop vocabulary and cultural understanding. Stories, games, and songs motivate students to explore meanings and express themselves through simple words and phrases.


## Elementary School: Courses for 3-5

Elementary courses for grades 3-5 help students continue to build a foundation for language learning, while introducing basic expressions, words, and phrases. Students' primary focus is on listening and speaking, with exposure to reading and writing accompanied by opportunities to practice in familiar settings.

Elementary courses are designed at grade level and feature age-appropriate themes specifically designed for K-5 students.

## Middle School: Courses for 6-8

Middle school courses are grounded in the development and integration of the four key language skills: listening, speaking, reading, and writing. Students are introduced to vocabulary themes, grammar concepts, sentence structure, and culture through explicit instruction, guided learning, and adaptive pacing. Authentic materials, including videos featuring native language speakers, contextualize language learning. As each student develops language skills through interaction, they are given task-based activities to help them produce language.


Multimedia elements help middle school students fully grasp language concepts within real-life situations.

## High School: Competency Courses for 9-12

High school courses for 9-12 share the same language pedagogy and curriculum as middle school courses yet at a faster pace. Focus is on listening, speaking, reading, and writing with opportunities to apply language in common situations, along with interactive exercises to reinforce skills in differing contexts.

## High School: Fluency Courses for 9-12

Fluency courses utilize an immersive approach to language learning. Language proficiency is developed through engaging task-based, media-rich activities and videos featuring native speakers from around the globe. Authentic content allows students to negotiate pathways for meaning, express spontaneous thoughts, build metacognitive skills, and acquire a deeper understanding of other cultures.

## High School: AP ${ }^{\circledR}$ Courses for 10-12

Advanced Placement ${ }^{\circledR}$ courses, based on the six themes required by the College Board, allow students to expand their cognitive, analytical, and communicative skills.


High school students build confidence communicating in the language through task-based activities and interactive exercises.

## Certified World Language Instructors

Fuel Education also employs state-certified virtual teachers to support our digital world language courses. Our experienced instructors enable schools and districts to expand their language offerings with high-quality online instruction.

FuelEd virtual teachers:

- Host weekly live, online, and interactive sessions conducted in the course language
- Hold weekly drop-in office hours providing individualized or group-based help
- Present opportunities to speak the course language and foster meaningful communication among students
- Provide quick, meaningful, and constructive feedback to enhance language development
- Conduct grading utilizing rubrics aligned to the American Council on the Teaching of Foreign Languages (ACTFL) assessment guidelines
- Communicate with students, administrators, and parents through in-course messaging, regular progress updates, weekly announcements, and more


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[^0]:    'American Council on the Teaching of Foreign Languages' World Readiness Standards for Learning Languages

